



Saratoga Independent School

Remote and Hybrid Learning Plan

As we plan for reopening in September, we are planning, too, for the possibility of periods of both remote learning and hybrid learning as we move through the year. We will be ready to start this year with the foundation of all that we learned about remote learning over the last several months, and we continue to build on that foundation with ongoing research, collaboration with colleagues, and professional development.

Our most immediate goal is to reflect the values inherent in our mission and keep students and families connected with school through remote learning and regular communication with parents from teachers and the head of school. We will continue to re-imagine SIS traditions and activities, as we did in the spring, to engage students from a distance.

Our six major goals for remote and hybrid learning are:

- to engage students in active learning
- to engage students socially and emotionally even when at a distance
- to create a strong sense of community for students and their families
- to continue to follow our curriculum, moving forward with content and skills
- to communicate content in a manner that is equivalent to in-person learning
- to assess students in a manner that takes into consideration the unique characteristics of remote learning, with a focus on active demonstration of skills and knowledge

Each remote learning day will follow this schedule:

- 9:00 - 9:10 brief morning gathering to check in and get organized for the day (live)
- Combination of live classes, pre-recorded lessons, special area classes, office hours for individual and small group meetings
- 10:00 Morning Meeting/Advisory (live)
- Combination of live classes, pre-recorded lessons, special area classes, office hours for individual and small group meetings
- 11:30 - 12:30 Lunch and Recess
- Combination of live classes, pre-recorded lessons, special area classes, office hours for individual and small group meetings
- Brief end-of-day gathering – time will vary depending on grade level (live)

The daily schedule for PreK will be similar:

- 9:00 - 9:10 brief morning gathering to check in and get organized for the day (live)
- Combination of live lessons and activities, pre-recorded lessons and stories, special area classes, office hours for individual and small group gatherings
- 10:00 Morning Meeting (live)

- Combination of live lessons and activities, pre-recorded lessons and stories, special area classes, office hours for individual and small group gatherings
- Brief end-of-day gathering – time TBD

Each teacher will provide students and parents with a weekly remote learning calendar, which will include links for live meetings and online resources. In addition to other learning platforms (SeeSaw, Zoom, Google Meet, etc.), all classes, beginning with Primary, will use Google Classroom for in-school and remote learning, so that students will be familiar with it when it is necessary to use it during periods of learning at home. Time will be spent during the first weeks of school to acquaint Primary and younger Intermediate students with Google Classroom in a manner appropriate to their age. Kindergarten and Primary will continue to use SeeSaw.

We will offer guidance and resources for parents to assist in using platforms that are new to them, and we will help families who need computers or tablets for their children.

Hybrid learning can come in a variety of configurations, including alternating schedules of in-school and at-home learning, and students who are unable to be at school due to health reasons or family preference. We will meet those different needs using our remote learning resources and experience. Hybrid learning will adhere to the daily schedule for in-person teaching and learning through a Zoom link set up in the classroom to allow children to continue to learn together.

For both remote and hybrid learning, teachers will work in teams, allocating planning and presentation of material in a manner that meets the learning needs of the children and the planning needs of teachers.

Because we understand well the challenges that remote learning can present to families who are managing multiple children, their own work schedules, and other obligations, we encourage parents to be in touch with us about any concerns.

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